



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA LE-12

ISIZULU ULIMI LWASEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

LWEZI 2025

UMHLAHLANDLELA WOKUMAKA

AMAMAKI: 100

Lo mlahlandlela unamakhasi ayisi-9.

UMBUZO 1**OKULINDELEKILE MAYELANA NEZIHLOKO ZEZINDABA (ISIQEPHU A)**

- 1.1 Ohlolwayo makaveze ukuthi kwakwenzekani ngesikhathi kuphenya izulu. Makuvele ukuthi kwaxazululeka izinkinga owayebhekene nazo. Isb. Aqaqeka amafindo, ukulunga kwezinto/kwenkinga, isimo sezulu, njl. **[50]**
- 1.2 Ohlolwayo makachaze izinto ezibeka impilo yabantu engcupheni. Isb. Imikhiqizo engahloliwe iyaphasiswa ukuba isetshenziswe, njl. **[50]**
- 1.3 Ohlolwayo makaveze ukuthi uyasiqonda lesi sihloko ngokuninga ukuthi ukuze umuntu abe sezingeni eliphezulu empilweni usuke esebenze kanzima. Isb. Kuvame ukushiwo kumuntu okhuthazwayo ukuthi angasoli uma enikwa umsebenzi omningi. Kungaba ngumfundi osesikoleni, osebenzayo nogqugquzelwa ukuba asebenze kuze kube sekugcineni ukuze aphumelele, njl. **[50]**
- 1.4 Ohlolwayo makakhombise ukuthi uyasiqonda isihloko. Angabhala ngamathuba amahle atholwa yizingane zezigwili adala ukuthi ziphumelele. Isb. Ukufunda ezikoleni ezibizayo ezinezinsizakufunda eziphambili, njl. Angabhala ngezinsalelo ezibhekana nezingane zezigwili ezenza zehluleke ukuzimela uma sezikhulile. Isb. Ukuhluleka ukwenza izinto ngoba zijwayele ukwenzelwa njengokuya emtatsheni yolwazi, njl. **[50]**
- 1.5 Ohlolwayo makaveze ukuthi kungani likhinyabezeka ikusasa labafundi abakhethelwa izifundo okumele bazenze. Isb. Ovumelanayo: Ukungaphumeleli kwabafundi ngenxa yokungakuqondi okufundiswayo, njl. Ophikisayo: Ukuphumelela kwabafundi yize bekhethelwe izifundo okumele bazenze, njl. **[50]**
- 1.6 Ohlolwayo makabukisise kahle isithombe bese enika indaba yakhe isihloko esihambisana nesithombe. Makungachazwa isithombe. Isb. **sesihloko:**
Qhude manikiniki zindala zombili/Umncintiswano wezikole/Mhla ngiklonyeliswa ngendondo, njl. **[50]**
- 1.7 Ohlolwayo makabukisise kahle isithombe bese enika indaba yakhe isihloko esihambisana nesithombe. Makungachazwa isithombe. Isb. **sesihloko:**
Imisebenzi yomuntu iyohlala imlandela/Isithunzi somuntu singuye uqobo, njl. **[50]**
- 1.8 Ohlolwayo makabukisise kahle isithombe bese enika indaba yakhe isihloko esihambisana nesithombe. Makungachazwa isithombe. Isb. **sesihloko:**
Masifunde ukucabanga sisabalale/Abantu abaphumelelayo abasebenzisa ingqondo ngokujulile, njl. **[50]**

AMAMAKI ESIQEPHU A: 50

ISIQEPHU A: INDABA**UMBUZO 1****QAPHELA:**

- Ngaso sonke isikhathi sebenzisa irubhrikhi uma umaka umbhalo wokuziqambela (Iphepha lesi-3, ISIQEPHU A).
- Amamaki ukusuka ku: 0–50 ahlukaniwe ngokwamazinga amahlanu ngokwezinkomba.
- Okubonwa ngakho: okuqukethwe nolimi, inkomba ngayinye kumazinga amahlanu ihlukaniswe izingxenye ezimbili kuye ngokwabiwa kwamamaki. Kunengxenye engenhla kanye nengezansi.
- Isakhiwo sona asithinteki ekuhlukaniseni ngokwezixenye. Ayikho ingxenye engenhla noma engezansi.

AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LWASEKHAYA [AMAMAKI ANGAMA-50]

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
OKUQUKETHWE KANYE NAMALUNGISELELO (Izimpendolo kanye nemibono) Ukuhlela imibono uyihlelela amalungiselelo Ukuqonda inhloso, izethameli kanye nesimo AMAMAKI ANGAMA-30	Ingxenye engenhla	28–30	22–24	16–18	10–12	4–6
		-Impendolo enembayo ngaphezu kobekulindelekile -Imibono ekhaliphile, echukuluza ingqondo kanye nekhombisa ukuvuthwa komqondo -Ihleleke ngobunyoninco kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo yakheke kahle impela -Imibono eshaya emhlohlweni nehlabahlosile enokuvuthwa komqondo -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo eyenelisayo -Imibono inakho ukulandelana nokushaya emhlohlweni -Ihleleke ngokusendimeni kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo engashayi emhlohlweni -Imibono ithanda ukuba nhlakanhlaka futhi iyadida -Ukuhlela kanye nokulandelana akukho	-Impendolo enhlathayo -Imibono edidayo nenganambi -Akuzwakali kunokuphindaphinda -Akukho ukuhlela kanye nokulandelana
	Ingxenye engezansi	25–27	19–21	13–15	7–9	0–3
		-Impendolo yinhle kakhulu kepha intula izimpawu ze-eseyi enembayo -Imibono ekhombisa ukuvuthwa komqondo kanye nokukhalipha -Ikhombisa ikhono lokuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo yakheke kahle -Imibono ehambisanayo nendaba nehlabahlosile -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo eyenelisayo kodwa intula ukucacisa -Imibono iyalandelana ngokusendimeni futhi iyamukeleka -Kukhona okukhomba ukuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho		-Ayikho imizamo ekhombisa ukuphendula ngesihloko -Akuhambisani nesihloko futhi akufanelene -Akuqondene nesihloko futhi kuphithene

AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LWASEKHAYA [AMAMAKI ANGAMA-50] (ayaqhubeka)

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
<p>ULIMI, ISITAYELA & UKULUNGISA AMAPHUTHA</p> <p>Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso/umthelela kanye nesimo, ukukhethwa kwamagama, ukusetshenziswa kolimi, izimpawu zokuloba, uhlelo, isipelingi</p> <p>AMAMAKI AYI-15</p>	<p>Ingxenye engenhlia</p>	<p>14–15</p> <p>-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Ithoni ekhomba ukuheha kanye namasu obuciko obunembayo -Akunamaphutha sanhlobo ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba</p>	<p>11–12</p> <p>-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Ulimi lufanelekile kanye nokusetshenziswa kwethoni ngendlela efanelekile -Kukhombisa ukungabi namaphutha ohlelweni kanye nesipelingi -Ibumbeka kahle kakhulu</p>	<p>8–9</p> <p>-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo kusendimeni -Ithoni ifanelekile -Kusetshenziswe amasu obuciko ukukhulisa okuqokethwe</p>	<p>5–6</p> <p>-Ithoni, irejista, isitayela, ulwazimagama kuhambisana ngokungagculisi nenhloso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo akugculisi -Ithoni nephimbo akugculisi -Kusetshenziswe amasu obuciko ngokungagculisi ukukhulisa okuqokethwe</p>	<p>0–3</p> <p>-Ulimi aluqondakali -Ithoni, irejista, isitayela kanye nolwazimagama aluhambisani nenhloso, izethameli kanye nesimo -Ulwazimagama luncane kakhulu okwenza kube lukhuni ukuqonda</p>
		<p>Ingxenye engezansi</p>	<p>13</p> <p>-Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Akunamaphutha ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba</p>	<p>10</p> <p>-Ulimi luyahambisana futhi lufanelekile -Ithoni iyahambisana futhi ifanelekile -Kunamaphutha ambalwa ohlelo kanye nesipelingi -Ibumbeka kahle</p>	<p>7</p> <p>-Ukusetshenziswa kolimi okusendimeni nokungahlangani okumbalwa -Ithoni ifanelekile kanye nokusetshenziswa kwamasa obuciko okunomkhawulo</p>	<p>4</p> <p>-Ukusetshenziswa kolimi okunamaphutha -Imisho enhlobonhlobo imbalwa noma ayikho -Ulwazimagama olunomkhawulo</p>
<p>ISAKHIWO</p> <p>Izimpawu zethekisthi, ukuthuthuka kwezigaba kanye nokwakhiwa kwemisho</p> <p>AMAMAKI AYISI-5</p>		<p>5</p> <p>-Ukuthuthuka kwesihloko okunembayo -Ukucacisa okunembayo -Imisho, izigaba kwakheke kahle kakhulu</p>	<p>4</p> <p>-Ukuthuthuka nokugeleza kwendaba -Ukucacisa okuhle, -Imisho, izigaba kuyalandelana futhi kuxubile</p>	<p>3</p> <p>-Ukuthuthuka kwendaba okusendimeni -Imisho, izigaba kwakheke kahle -I-eseyi isenawo umqondo</p>	<p>2</p> <p>-Amaphuzu ambalwa azwakalayo -Imisho kanye nezigaba kunamaphutha -I-eseyi isenawo umqondo noma inamaphutha</p>	<p>0–1</p> <p>-Amaphuzu awatholakali -Imisho kanye nezigaba kunamaphutha -I-eseyi ayinamqondo</p>

Amakhodi angasetshenziswa uma kumakwa

SP – (dwebela)-isipelingi esingamukelekile.
 PH – uphawu lokubhala olungemukelekile.
 L – (dwebela)- ulimi olungemukelekile.
 // – khombisa isigaba esisha.
 NK – inkathi engemukelekile.
 AP – i-aphostilofi engemukelekile.
 GL – amagama awalandelani ngokufanele.
 R – irejista.
 KM – akwenzi mqondo.
 ISIV. – isivumelwano esingahambisani.
 AK – akudingekile.
 ^ – kunegama noma uphawu olungekho.
 GN – igama elingcono.
 NQ – nqamula amagama ngendlela efanelekile ekugcineni komugqa.
 PND- ukuphindaphinda amagama.
 □ – ukuhlanganisa amagama
 / – hlukanisa amagama
 √ - ulimi oluhle
 } KM - isigaba esingenzi mqondo

AMAKHODI AMAMAKI

Q = 30
 L = 15
 SK = 05
50

OKULINDELEKILE MAYELANA NESAKHIWO SEMIBHALO (ISIQEPHU A)

- Isingeniso: Siyaheha, sinamandla, siyisigaba esisodwa, singenisa indikimba, sinobude obukhombisa ukuthi indaba iyethulwa noma iyangeniswa.
- Umzimba: (i) Izigaba zinemiqondo ezwakalayo nenikezelanayo.
(ii) Zihleleke kahle: Isigaba siqala ngomusho oyinhloko bese siba nemisho esekelayo. Masibe nomqondo ophelele.
(iii) Umbhalo nombhalo uhambelana nenkathi okumele ubhalwe ngayo.
- Isiphetho: (i) Siyisigaba esisodwa.
(ii) Makuvele ukuthi umbhalo usuyagoqwa noma uyasongwa.
(iii) Selungavela uvo lombhali ngalokho abhala ngakho okungaba ukuxwayisa/ukweluleka/ukuxolisa/ukuncoma.

ISIQEPHU B: IMIBHALO EMIDE EDLULISA IMIYALEZO**INCWADI YAKOMKHULUI/INKULUMO-MPENDULWANO/I-ATHIKHILI YEPHEPHANDABA/I-IMEYILI/INKULUMO ENGALUNGISELELWE/****UMBIKO ONGABEKELWE MGOMO****IRUBHRIKHI YOKUHLOLA UMBHALO OMUDE ODLULISA UMYALEZO ULIMI LWASEKHAYA [AMAMAKI ANGAMA-25]**

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
<p>OKUQUKETHWE, AMALUNGISELELO & NEFOMATHI</p> <p>Impendulo kanye nemibono Ukuhlela imibono ukuze kube namalungiselelo Inhloso, izethameli, izakhiwo nezimiso kanye nesimo</p> <p>AMAMAKI AYI-15</p>	<p>13–15</p> <p>-Impendulo enembayo ngaphezu kobekulindelekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi lwezimpawu zohlobo lombhalo -Umbhalo unamathele esihlokweni -Amasu akhombisa ukuthelelana kanye nokulandelana -Acacisa ngokusobala kanye nokusekela isihloko -Ifomathi efanelekile necacile</p>	<p>10–12</p> <p>-Impendulo enhle kakhulu ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Inamathele esihlokweni -Kunamaphushana -Ukulandelana kokuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Ifomathi efanele enamaphushana</p>	<p>7–9</p> <p>-Impendulo esendimeni ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Inamathele esihlokweni – inamaphutha asendimeni -Ukulandelana kwemibono okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Ifomathi efanelekile kodwa kunamaphutha ambalwa</p>	<p>4–6</p> <p>-Impendulo esezingeni eliyisisekelo ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ukunamathela kuyabonakala kodwa kunamaphutha amaningana -Ukulandelana kwamaphuzu okuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise ngokunganele imithetho yefomathi -Kukhona okumbalwa okubalulekile</p>	<p>0–3</p> <p>-Impendulo ikhombisa ukungabi nalo ulwazi lwezimpawu zohlobo lombhalo -Umqondo uyanhlanhlatha kunamaphutha amakhulu -Imibono ayilandelani sanhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yefomathi</p>
<p>ULIMI, ISITAYELA KANYE NOKULUNGISA AMAPHUTHA</p> <p>Ithoni, irejista, isitayela, inhloso/umthelela, izethameli kanye nesimo Ukusetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama Izimpawu zokuloba kanye nesipelingi</p> <p>AMAMAKI AYI-10</p>	<p>9–10</p> <p>-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle kakhulu -Akunamaphutha sanhlobo</p>	<p>7–8</p> <p>-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle -Ulwazimagama oluhle -Kunamaphushana</p>	<p>5–6</p> <p>-Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso, izethameli kanye nesimo -Kunamaphutha ambalwa -Ulwazimagama olusendimeni -Amaphutha awawuphazamisi umqondo</p>	<p>3–4</p> <p>-Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhloso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amaningi -Ulwazimagama olunganele -Umqondo awusalandeleki kahle</p>	<p>0–2</p> <p>-Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhloso -Umqondo uyanhlanhlatha kakhulu</p>

ISIQEPHU B: IMIBHALO EMIDE EDLULISA IMIYALEZO UMBUZO 2

Amamaki azocazwa ngale ndlela:

OKUQUKETHWE, AMALUNGISELELO NESAKHIWO (15)
ULIMI, ISITAYELA, UKUHLELA (10)

OKULINDELEKILE

2.1 **INCWADI YAKOMKHULU/YASEMTHETHWENI/YOMSEBENZI**

- Iba namakheli amabili.
- Ikheli lobhalayo lihambisane nosuku, (06 Zibandlela 2025/06 Disemba 2025/06-12-2025.)
- Ikheli lesibili lobhalelwayo liqala ngesikhundla sobhalelwayo (Menenja/Mphathi, njl.) Alubhalwa usuku.
- Obhalelwayo makabingelelwe sakukhuluma. Isb. Mnumzane/Nkosazana/Nkosikazi /Khansela, njl.
- Mayibe nesihloko: Isibonelo: Incwadi Yokucela Ukuxhaswa Ngomfundaze/INCWADI YOKUCELA UKUXHASWA NGOMFUNDAZE, njl
- Isingeniso: Obhalayo makazethule anikeze isizathu sokubhalwa kwencwadi.
- Umzimba: Makazwakalise izizathu ezenza akufanele ukuxhaswa ngomfundaze.
- Isiphetho: Makuvele ukuthi uzokuthokozela ukuba ngomunye wabathola lolu xhaso/lo mfundaze.
- Makavalelise akhombise ukuzithoba. Isibonelo: Yimina ozithobayo uThabani Sangela

QAPHELA: Makubhalwe igama nesibongo.

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2.2 **INKULUMO-MPENDULWANO**

- Isibonelo sesihloko: Inkulumo-mpendulwano phakathi komzali kanye nothisha.
- Isethulo: Inkulumo-mpendulwano phakathi kobani, mayelana nani, usuku, indawo nesikhathi. Isb. (UNkz. Cele onguthisha wekilasi uxoxa noNkk. Jele ongumzali mayelana nemiphumela kaNtombi yaphakathi nonyaka njengoba kubhekwa imiphumela yabafundi esikoleni ngoLwesithathu ntambama).
- Makabhale okushiwo yisikhulumi njengoba kunjalo, uveze imibono yaso ngqo. Isibonelo: uNkz. Cele uNkk. Jele
- Makasebenzise umugqa omusha ukukhombisa isikhulumi esisha.
- Angasebenzisi abacaphuni enkulumeni yezikhulumi.
- Mayingabi khona inkulumo efakwa kubakaki echaza imizwa yesikhulumi.
- Kubalulekile ukuba asebenzise izimpawu zokuloba ngendlela efanele. Inkulumo-mpendulwano mayibe nesingeniso, umzimba kanye nesiphetho (Kubonakale ukukhula kwayo). Makaqikelela ukusheshe angene engqikithini yenkulumo-mpendulwano.

QAPHELA: Imizwa yezikhulumi mayivele enkulumeni yazo ukuze kugwenywe ukusetshenziswa kwenkulumo ekubakaki.

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2.3 I-ATHIKHILI YEPHEPHANDABA

Isibonelo:

- Isihloko okubhalwa ngaphansi kwaso: Isibonelo: Maye ngezinkundla zokuxhumana!
- Igama lobhalile lingaba sekuqaleni noma ekugcineni kwe-athikhili.
- Isibonelo: Ibhalwe nguBhekile Madondo.
- Ayibe nesakhiwo (isingeniso, umzimba, nesiphetho).
- Isigaba sokuqala- Isingeniso: Makuvele ukuthi uyasethula isihloko sakhe.
- Isigaba sesibili- Umzimba: Makenabe ngesihloko kuvele amaqiniso, aluleke anike izibonelo lapho kudingeka khona.
- Isigaba sesithathu- Isiphetho: Makaxwayise/makaluleke/makaqwashise, anike nezincomo ngesihloko.

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2.4 I-IMEYILI

Ohlolwayo makaveze la maphuzu alandelayo:

- Ikheli elilodwa lobhalelwayo, isb. Iya ku: mbongeni.magagula@dha.gov.za
 - Ikheli elilodwa lobhalayo, isb. Ivela ku: sne01@ymail.com
 - Cc: madlophe.7@yahoo.com
 - Bcc: siyahlomulak@yahoo.com
 - Isihloko: Inggikithi yesihloko/asiqonde ngqo.
- Isb. Ukukhononda Ngempatho Engeyinhle, njl.

Obhalelwayo makabingelelwe ngokwesikhundla ...
Nsumpa/Mphathi/Mnumzane/Nkosazane/Nkosikazi

- Isigaba sokuqala, angaqalisa kanje: Ngithi ... (Makahlale engqikithini.)
- Isigaba sesibili, makenabe ngengqikithi ye-imeyili (ukukhononda)
- Isigaba sesithathu, makasonge ngokuveza afisa kwenzeke
- Isigaba sesine, makaphethe i-imeyili (Ngiyethemba ukuthi ...)

Ohlolwayo makasebenzise ulimi/irejista efanele.

- Isiphetho: Makavalelise akhombise ukuhlonipha lo ambhalelayo.
Isibonelo: Yimina ozithobayo
uSne Mseleku

[25]

2.5 INKULUMO ENGALUNGISELELWE

- Isihloko: Inkulumo yethulwa ngubani, uhlobo lomcimbi, usuku, indawo nesikhathi.
- Isingeniso: Ukubonga ithuba, ukubingelela ngokwezikhundla.
- Umzimba: Ukunamathela engqikithini. Isb. Ukwamukela abadlali abasha.
- Ukusho ukuthi yini elindeleke kubo njengabadlali njengokubanika izeluleko ezakhayo.
- Ukubafisela isikhathi esihle sokudlalela leli qembu/ Ukugquguzela.
- Isiphetho: Makaphinde abonge ithuba kumphathi wohlelo nezethameli.

[25]

2.6 UMBIKO ONGABEKELWE MGOMO

- **Isingeniso:**
- Isihloko: Umbiko Omayelana Nomncintiswano Wonobuhle Noswenka Esikoleni
- Uya ku: Uthisha ophethe isigungu sabafundi
- Usuku: 10 Lwezi 2025
- Isikhathi: 10 ekuseni
- Indawo: Mehlomakhulu Secondary

- **Umzimba:**
 - Abafundi ababengenele umncintiswano.
 - Iminingwane yokwenzeka ngesikhathi somcimbi.
 - Abaphumelela nemiklomelo.

Ohlolwayo angaveza la maphuzu alandelayo:

Isibonelo: onobuhle noswenka baqale bangena ngomfaniswano wezikole zabo, badansa/basina ngemvunulo yesintu, babukisa ngengqephu kanokusho, baphendula imibuzo, bathembisa abazokwenza uma bephumelela, imiphumela, njl.

- **Isiphetho:**
 - Makabhale uvo lwakhe.
- Qaphela makasebenzise:
 - Inkathi edlule.
 - Ulimi olujwayelekile nolufanelekile/ irejista efanele.
 - Umuntu wesithathu.

[25]

AMAMAKI ESIQEPHU B: 50
AMAMAKI ESEWONKE: 100